

COMPOSITION DU PREMIER SEMESTRE 2023

TERMINALES L

ANGLAIS LV1

SERIES L'1/L2

DUREE: 3 HEURES

**How Severe is Africa's Brain Drain?**

Losing **your** doctors, engineers, professors and other skilled professionals can be detrimental to your country. Brain drain is a topic with which many countries deal. In a September open letter in Le Monde, the heads of 10 successful French start-ups pleaded with Silicon Valley expatriates to come back to a revived Paris full of new opportunities.

Africa is no exception. The push and pull factors of this brain drain are wide-ranging and complex, and depend upon the African country. One might be "forced" because of war and/or political instability. The attraction of higher pay and better opportunities for one's family might pull them away. According to a January 2016 World Bank report, African migrants have doubled between 1980 and 2010 reaching 30.6 million. This represents around 3% of the continent's total population. Approximately half of these African migrants stay in Africa with Cote d'Ivoire, South Africa and Burkina Faso, the most popular destinations.

However, the number of African migrants who stay in Africa has decreased steadily over time (From 59% in 1980 to 51% in 2010). There is a growing move of North African migrants to the Middle East along with Europe, the second most popular destination.

Are these migrants educated? A 2013 United Nations study shows one in nine Africans with a tertiary education (2.9 million people) were living in developed countries in Europe, North America and elsewhere. **This** is a 50% growth in the past 10 years, more than any other region in the world.

Brain drain can be extremely harmful if you live in an African nation with a limited pool of qualified individuals to begin with. The World Economic Forum's Global Competitiveness report 2014-2015 showed Burundi as the African country least able to hold **its** top talents. Algeria, Mauritania, Chad and Guinea round out the top five countries unable to retain their top talents.

This movement and crisis is most clearly shown by examining Africa's medical field. The recent Ebola crisis highlighted the continent's doctor shortage. In 1973, there were 7.76 doctors per 100, 000 people in Liberia. This dropped to 1.37 doctors in 2008. In East Africa, Uganda has less than 5,000 doctors and 30,000 nurses for a population topping 35 million people, according to World Health Organization data. Former South Africa President Thabo Mbeki recently labeled Africa's brain drain as "frightening". Africa has lost 20,000 academics and 10% of highly skilled information technology and finance professionals, he stated.



**I. COMPREHENSION CHECK (8 points)**

1.1. **Contextual referencing**: Who or what do the following words refer to in the text? (0.5×4=1.5 point)

<u>Words</u>	<u>What or who they refer to</u>
Your ( <i>Line 1</i> )	
This ( <i>Line 15</i> )	
Its ( <i>Line 19</i> )	

1.2. **Contextual vocabulary**: Match the given words with their equivalents in the text. (0.5×4=2 points)

<u>Words</u>	<u>Equivalents in the text</u>
Dangerous or harmful ( <i>Paragraph 1</i> )	
Various and numerous ( <i>Paragraph 2</i> )	
Keep ( <i>Paragraph 5</i> )	
Lack ( <i>Paragraph 6</i> )	

1.3. **Information Transfer**: Fill in this table about Africa's Brain Drain with information from the text. (0.5×2=1 point)

<b>African migrants</b>	
<b>Push factors</b>	<b>Pull factors</b>
1). .....	3) Family opportunities
2) Political instability	4.....

1.4. **Language notions**: Find in paragraph 1 and paragraph 6 statements that correspond to the notions in the table below: (0.5×3=1.5 point)

<b>N°</b>	<b>Statements from the text</b>	<b>Notions</b>
<b>1</b>	..... .....	Fear
<b>2</b>	..... .....	Possibility
<b>3</b>	..... .....	Contrast

1.5. **True / False statements:** Say whether the following statements are true or false and justify your answer with quotations from the text. (2 x 1 = 2 points)

1. African countries are the only ones affected by Brain drain.

.....  
.....  
.....

2. According to the United Nations, about 10 percent of Africans with the university degrees were living in Western countries.

.....  
.....  
.....

**II. COMMUNICATIVE COMPETENCE (6 points)**

A few minutes after Scott Firsing's text was issued on New York Times' Facebook page, many people reacted. Complete the chosen ones with the indicated grammar instruction for each.

2.1. Complete with the **derived forms** of the words between brackets (1.5 points)

I think it's far more..... (Reality) to move to countries that offer better opportunities! We must make much more effort than in the past if we want to hold our talents. Things are not that easy here! University graduates are left behind for..... (Politics) reasons and it is clear our resources are more often than not..... (Manage), which provokes precariousness.

2.2. Use the right **discourse connectors** from this list: *because, that's why, if, as long as, despite, but*. (1.5 points)

Africa does not offer many opportunities; .....it cannot retain its brightest talents. If we want to change things, let us start with tackling corruption and silencing conflicts! It would be a real waste of time to convince young people to stay here.....they don't have chances to break through. I have seen some African migrants who are willing to come back.....things turn positive but it's a long way to go (...)

2.3. Complete with **the right quantifiers** from this list: *many, much, little, a little, few, a few*. (1.5 points)

I share what's been said so far! Our leaders care.....about our fate because they are doing nothing to improve opportunities for top talents! But we can be happy with the fact that not many but.....of them are trying to revolutionize things. Despite difficulties, we can be hopeful that in a near future, we will be able to hold our most skilled profiles. This is doable but we need.....patience.

2.4. **Dialogue Completion:** An African Minister is interviewed later about Brain drain. Complete relevantly this short extract with the right **question tags, tenses and forms** wherever necessary. **(0.5×6=3 points)**

**Journalist:**

.....?

**The Minister:** Well, let us agree that the main cause of this phenomenon is lack of professional outlook

**Journalist:** How does your country intend to handle this problem?

**The Minister:** Drastically! We are conscious it is high time we ..... **(To react)** to this human flight. Our experts and services..... **(to work/currently)** to find new ways to make our country more attractive for our talents and I am adamant we will succeed in..... **(to eradicate)** it.

**Journalist:** Isn't it too ambitious for a developing country like yours?

**The Minister:** Definitely not! And think if we had anticipated on some aspects, our talents..... **(Not to get away)** from here, .....they?

**Journalist:** Thank you for answering our questions!

**The Minister:** It is my pleasure!